



Methodology book

Habit	HONESTY
Activity/Game	Little Mousy Dominic
Age /year of school	1st grade
Duration	50 minutes
Resources and materials	flip-chart, post-its, coloured pencils, the poem -” Little Mousy Dominic”
Specific description lesson plan step by step	<p>1.Getting ready for the class T makes sure that classroom arrangement is suitable for the activity. The materials are placed within Ss’ reach.</p> <p>2. Catching Ss’ attention: T tells Ss that they will have fun with a poem about a little mousy who wanted to play a trick on the bees. T models the reading of the poem and then asks Ss to read it. They learn the poem by heart.</p> <p>3. Introducing the topic of the lesson and its objectives: T lets Ss know that they will play with the funny mousy they have just learned about. T tells Ss they will describe him, they will help him understand what was wrong in the way he behaved, they will help him correct his mistakes, they will identify with one of the characters of the song.</p> <p>4.Guiding the learning process: - Who is “Little mousy Dominic” about? -...about a little mousy and a bee. - What did Dominic do? - The little mousy went into the bee hive, dressed up like a bee, to steal some honey. - Why did he try to do that? -...to feed his little ones. - Did he manage to get away with his plan?</p>

-... no, he was caught by the bee, and was punished.
 -What was his punishment?
 - ...to work from dawn till night, with the bees and gather pollen.
 - Do you agree with the way in which the bees punished the little mousy?

Ss' own opinions.

- What would you have done if you had been one of the bees and you would have caught someone stealing your honey?

Ss' own opinions.

- Do you agree with Dominic's behaviour?

Ss' own opinions and answers.

-How would you characterize Dominic?

The students list Dominic's moral features.

- So, the little mousy has proved he's got both strengths and weaknesses.

Ss write on the whiteboard, Dominic's strengths and weaknesses.

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<ul style="list-style-type: none"> • witty • creative • ingenious • loving (he loves his little ones) • carrying etc. 	<ul style="list-style-type: none"> • dishonest • lazy • liar • etc.

- How can we describe the busy bee?

-...hard-working, honest, quiet, smart because she caught the mouse red handed, fair when she punished him.

- Can we find people who take after these two characters in our daily lives, in our classroom, maybe?

Students give examples.

- If this was possible, who would you like to be, the little mousy or the busy bee?

Ss' own opinion.

- Dominic might have changed his behaviour after the punishment he received from the bee. But assuming he didn't understand, could you, as Dominic's friends, give him some advice and make him get his food honestly, and become a role model for his little ones?

Ss get a post-it on which they write/draw pieces of advice for Dominic. Ss stick the notes on the flip-chart, inside a big heart, because, in spite of being wrong, they got fond of him and they want to help him.

5. Building the habit:

-What is the life-lesson of this poem? What have we learned today?

- If you work hard every day, taking each step at a time, making mistakes and taking it all over again, you should be

successful.

- We admit our errors and keep on going!
- There is always something to be learned from our mistakes, too, and you shouldn't be ashamed to ask for help when you need it.
 - The things that you haven't worked for do not lead you to success. Keep on trying to do things by yourself!
 - We should be honest and we should not take over the merits for somebody else's work!

6. Activity assessment:

T gives Ss handouts that the Ss work individually. T evaluates Ss participation during the class orally and gives them rewards- bee stickers/ badges.